

**Note:** This section of the transportation inventory is designed as a survey to gather information on how students and staff travel to school. Some answers to later questions should be based on this survey. Use the same survey for each class in the school. Combine surveys to compile school-wide data.

	Mode of transportation	Number of students and staff who take this mode		
А	. Car			
В	B. Minivan			
С	C. Truck			
D	D. SUV			
E	E. School bus			
F	Public bus			
G	6. Bike			
Н	I. Walk			
I.	Other			
J	. Total students/staff in your class			
	ow far does each student live from schoole average student living 4 miles away)?		1	



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		Walking and Biking to School Section (questions followed by space for your answers)	Notes (references, more questions, ideas for action)
ł	2	What percentage of students/staff who live less than one mile from school walks	(references, more questions, facus for action)
	٥.		
ŀ		or bikes?% Describe how you determined your answer.	
Ī	4.	What measures are in place to insure the safety of those students who walk or	
		bike to school?	
ĺ			
- 1			1



Walking and Biking to Sch (questions followed by space fo		Notes (references, more questions, ideas for action)
5. Are these features available between school a classmates?		
A. sidewalks (3-5' wide)		
B. bike paths (8-12' wide)		
C. bike lanes (on road)		
D. wide shoulders (>5' wide)		
E. secure bike parking		
6. Do intersections near or on the way to school h	have:	
A. pedestrian signals at busy intersections?	Yes $\square$ No $\square$ Some $\square$	
B. enough time to cross at pedestrian signals?	Yes $\square$ No $\square$ Some $\square$	
C. crosswalks?	Yes $\square$ No $\square$ Some $\square$	
D. curb cuts?	Yes $\square$ No $\square$ Some $\square$	
E. adequate lighting?	Yes $\square$ No $\square$ Some $\square$	
F. smooth paved walking surfaces?	Yes $\square$ No $\square$ Some $\square$	
G. crossing guards or safety patrols?	Yes $\square$ No $\square$ Some $\square$	



Vehicular Traffic Section	Notes (references, more questions, ideas for action)
(questions followed by space for your answers)	(references, more questions, ideas for action)
7. What percentage of students/staff who live near a public bus route uses it to travel to school?% Describe how you determined your answer.	
8. Of the students/staff who come to school in a car, van, minivan, truck or SUV, what percentage of students/staff comes to school in a carpool? Consider a carpool two or more students/staff who ride together in the same vehicle to and from school	
9. How many school buses stop at your school during the day?	



Vehicular Traffic Section		Notes
(questions followed by space for your ar		(references, more questions, ideas for action)
10. How many school buses idle their engines for longer that	an 3 minutes while	
parked outside the school?		
11. Are road signs posted indicating a school zone?		
Yes □ No □ Please explain.		
163 - 140 - 1 lease explain.		
12. What safety measures are used for drop-off/pick-up poin	nts for vehicles?	
A. Are there two separate drop-off/pick-up points		
for buses and personal vehicles?	Yes □ No □	
'		
B. Are drop-off/pick-up points located so students do not have to cross traffic flow?	Yes □ No □	
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C. Are drop-off/pick-up points located away		
from other parking areas?	Yes □ No □	
D. Are drop-off/pick-up points supervised		
during heavy traffic times?	Yes □ No □	



	Schools
Community and Curriculum Section	Notes
(questions followed by space for your answers)	(references, more questions, ideas for action)
13. In what programs does your school sponsor or participate to encourage	
carpooling, use of public transportation, or non-vehicular transportation to and	
from school (e.g., ride-share, bike to school week, pedestrian or bike safety classes)?	
Trom concer (e.g., nac chare, sine to concer week, peacethan or sine carety diacece).	
14. Does your school district use fuel-efficient vehicles (e.g., bio-diesel fuel for	
buses, fuel-efficient driver's education cars, small capacity buses, passenger vans)?	



Community and Curriculum Section (questions followed by space for your answers)	Notes (references, more questions, ideas for action)
15. What training and/or safety policies do school staff follow to drive school vehicles (include those dealing with seat belts and interactions between vehicles, pedestrians and bikers)?	
16. Does your school district offer a driver's education course for students?	
Yes $\square$ No $\square$ Please explain.	
17. How are topics covering health and environmental impacts (e.g., fuel economy, emissions, alternative fuels, impervious parking lots, loss of habitat	
from road construction) of transportation choices part of each grade's curriculum?	



Community and Curriculum Section	Notes
(questions followed by space for your answers)	(references, more questions, ideas for action)
18. How is transportation safety (e.g., use of seat belts and bike helmets,	
pedestrian safety, traffic laws) part of each grade's curriculum?	
19. Who conducted this Transportation Inventory (e.g., Mr. Honda's social studies	
classes, Mr. Conductor, bus garage supervisor, and Mrs. Ford, driver	
education teacher)	